

Dunvant Primary School – ASD STF Consultation Report

	<b>Number of consultation responses received:</b>			
	<b>79</b>			
	Including a letter from Dunvant Primary Governing Body			
		Support Proposal/Happy	71	
		Against Proposal/Unhappy	3	
		Undecided	4	
		<i>Responses from:</i>		
		Pupil	24	
		Parent/Carer	38	
		Member of Staff	5	
		Governor	4	
		Community Member	4	
		Other	3	
	<b>Point Raised</b>	<b>LA Response</b>	<b>Number of Written Responses Raising</b>	<b>% of Responses Raising Point</b>
1	No comment.		<b>25</b>	<b>32%</b>
2	It will allow SEN pupils to reach full potential.	Agreed.	<b>14</b>	<b>18%</b>
3	An inclusive school is better for whole school and all abilities if adequate resources/funding are provided.	Agreed.	<b>11</b>	<b>14%</b>
4	Acknowledgment that there is not enough STF provision to meet the current need.	Agreed.	<b>10</b>	<b>13%</b>
5	Pupils should be allowed the same education and treated fairly.	Agreed.	<b>9</b>	<b>11%</b>
6	It will reduce travel time/there is a need for local provision.	Agreed.	<b>6</b>	<b>8%</b>
7	Proper provision will benefit child and the family/community.	Agreed.	<b>5</b>	<b>6%</b>
8	Good idea.	Agreed.	<b>4</b>	<b>5%</b>

9	Would support STF in the future when the new headteacher has been in place for a longer period.	The new headteacher is very experienced. The proposed STF would not open until January 2018 when the headteacher would have been in post for a year.	2	3%
10	Believes Duvant Primary School needs to improve to a 'good' rating by Estyn before embarking on new challenges.	The outcomes at the school are already improving. The local authority will support the establishment and integration of the STF. The practices used in the STF can be shared across the whole school to support improvement.	2	3%
11	Concern about how STF would impact school data and banding of school	The learners would be included in the school data just like any other learner but schools are able to disaggregate the STF for reporting if required.	2	3%
12	Supportive of STF providing there is no negative impact to existing pupils and staff.	The STF should give positive experiences for existing learners and staff.	1	1%
13	There is a need for adaptations to be made for children with sensory issues and providing them space to have quiet areas for play/eating if they need it.	Appropriate building adaptations for the STF will be undertaken and each learner's needs will be considered for play, eating etc.	1	1%

14	Comment made about wanting more detail about what the provision would look like - if the existing rooms/building is adequate, if the planned staff ratios are adequate, if teachers and teaching assistants would have suitable training/qualification.	Building adaptations will develop in consultation with the school as the statutory proposal progresses but the rooms will be adequate for STF provision. The planned staffing ratios are adequate and are based on Welsh Government ratios and the individual learner's statement of educational need. The interview process will seek suitably qualified staff and training will be provided by local authority teams and there is also a network of staff in other STFs in Swansea.	1	1%
15	There is a need for a comprehensive ASD strategy.	Agreed and this is part of the planning process that has identified the need for the additional ASD STF places.	1	1%
16	Feel that school needs close monitoring and needs some improvements with regards pastoral care, and education.	The STF provision will be monitored by the local authority.	1	1%
17	Provision is needed for high functioning ASD pupils as well as lower functioning.	This has been recognised in the local authority planning process but would be the subject of separate consultation.	1	1%

18	Pupil comment: Unsure about it 'because of playtimes. If they are playing with us.'	Each learner in the STF will be assessed and integrated into mainstream as is appropriate to their needs. Some will play with mainstream but for some this would not be appropriate.	1	1%
20	Pupil Comment: May affect other pupils and cause class sizes to increase if taking away some rooms	The local authority has identified rooms with surplus capacity so there will not be any reduction in classrooms for mainstream. There will only be a small number of learners in any one yeargroup so there would be minimal increase on class sizes when/if learners are integrated into mainstream.	1	1%
21	Good use of empty classrooms	Agreed.	1	1%
22	Traffic management concerns: increased taxi's/traffic needs to be managed for pupil and staff safety	A traffic assessment has been undertaken with no major issues identified. A traffic management plan will be implemented.	1	1%
23	Concern regarding the level of capital fundung available will be sufficient in order to remodel/upgrade the building to the standard required	There is sufficient capital funding to establish the STF at the school. The remaining school site continues to be the resposibility of the school or local authoirty for	1	1%

		repairs and maintenance, as per the Division of Responsibility documentation.		
24	Concern regarding the building works causing disruption if not complete in school holidays	Every effort will be made to ensure that buliding works are completed during school holidays.	<b>1</b>	<b>1%</b>
	An email was also received after the closing date, on 20 February 2016, objecting to the proposal but without a reason for the objection given.			